

Mike's Farm



Mike is a boy who lives on a farm. The farm has cows, pigs, and hens. The farm also has a big red barn. When the sun comes up, Mike wakes up. He puts on his boots and then he goes outside.

The cows say "moo". Mike smiles. Mike feeds the cows. He gives hay to the cows. The cows eat the hay. They are happy. Mike pats the cows. Next, Mike sees the pigs. The pigs are in the mud. They go "oink oink". Mike laughs. He gives corn to the pigs. The hens are next. They are in the coop. The hens lay eggs and Mike picks the eggs. He puts them in a basket. Mike's dog, Max, runs up. Max is fast. Max barks "woof woof". Mike and Max play. They run in the sun and play catch the stick. At noon, Mike gets hungry. He eats lunch. He has milk, eggs and toast. The food is good and Mike says "yum". After lunch, Mike rides his horse. The horse's name is Star. Star is brown and white. They ride by the trees and down the paths. Mike goes to the pond to see the ducks. The ducks go "quack quack". Mike feeds the ducks and after they eat, they swim away. Mike's day is done. The sun goes down. Mike goes home. He is tired after a busy day. Mike has fun and likes living at his farm.

1. Read the passage about 'Mike's Farm'
2. Underline each word that you could not read.
3. Circle each word that took you more than 1 try.
4. Answer the follow up questions.

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Answer according to the reading passage:

- 1. What animals are on the farm?**
 - a. cows and pigs
 - b. cows, pigs, horses, ducks
 - c. pigs, sheep, goats

- 2. What does Sam feed the pigs?**
 - a. corn
 - b. hay
 - c. grass

- 3. Where do the hens lay the eggs?**
 - a. the hen house
 - b. the coop
 - c. the barn

- 4. What color is Mike's barn?**
 - a. red
 - b. green
 - c. brown

- 5. What does Mike do after lunch?**
 - a. feeds the cows
 - b. gets the eggs
 - c. rides his horse

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Open Response Questions

Open Response Questions for Thinking Skills:

1. *Inferring*
 2. *Making Connections*
 3. *Summarizing*
 4. *Visualizing*
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1. Why do you think Mike enjoys living on the farm?
 2. How might Mike's day have been different if it was raining?
 3. In 3 sentences, explain what this reading passage is about.
 4. Describe how you think the chicken coop looks.
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- What lessons might Mike learn from living on the farm?
 - Describe the kind of person you think Mike is.
 - Would you like to live on a farm? Why or why not?
 - Could this story be real? Why or why not.
 - What type of farm animals do you like? Why?
 - Would you sooner visit a farm or a zoo? Why?
 - Why is it important to treat animals with respect?