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# Hooooooooot Hooooooooot



Owls are special birds. They have big eyes and can see in the dark. When it is night, they go out to find food. Owls like to eat bugs and small animals. They are very quiet when they fly.

Owls have soft feathers. This helps them not make noise. They can sneak up on their food. Owls have strong feet. They use their feet to grab their food.

Some owls are big, and some are small. But all owls turn their heads very well. They can look behind without moving their body. This helps them see all around.

Owls make a “hoot” sound. This is how they talk to each other. They say “hoot-hoot” when they are happy or want to say hello.

Owls live in trees. They like old trees with holes. They make their home in these holes. Baby owls are called owlets. They are cute and fluffy.

We can help owls by taking care of trees. Trees are where owls live. If we keep trees safe, owls will be happy.

Owls are cool birds. They help us by eating bugs. We can see owls at night if we look up in the sky. Remember, if you hear a “hoot,” it might be an owl saying hello!

1. Read the passage about ‘Hooooooooot Hooooooooot’
2. Underline each word that you could not read.
3. Circle each word that took you more than 1 try.
4. Answer the follow up questions.

Answer according to the reading passage:

**1. When do owls find their food?**

- a. in the afternoon
- b. at night
- c. in the mornings

**2. Owls are special birds that can:**

- a. make loud noises
- b. fly all night
- c. see in the dark

**3. Owls live:**

- a. in trees
- b. in the ground
- c. in long grass

**4. Owls use this to grab their food:**

- a. beaks
- b. wings
- c. claws

**5. Owls can do this::**

- a. fly higher than all other birds
- b. turn their heads without moving their bodies
- c. fly without using their wings

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## Open Response Questions

### Open Response Questions for Thinking Skills:

1. *Inferring*
2. *Making Connections*
3. *Summarizing*
4. *Visualizing*

1. How are owls and other birds similar and different?
  2. What do owls remind you of and why?
  3. In 3 sentences, explain what this reading passage is about.
  4. Describe what you think an owl looks like?
- Make a picture of an owl and label its parts.
  - Explain how you think owls catch their food.
  - Give as much information about owls as you know.
  - Research and write about an owl.
  - Write 3 facts about an owl.