

I Have Who Has:

How to Play:

"I Have, Who Has" is a simple and engaging group activity that reinforces listening skills and content knowledge.

The game involves a set of cards, each containing a question or statement related to the topic of study. Here's a brief overview of how to play the game:

Distribution of Cards:

Distribute the cards to all the participants in the group. If there are extra cards, some participants may receive more than one.

Starting the Game:

Choose a student to start the game. This student reads aloud the content on their card. For example, if the card says, "I have 'cat.' Who has 'hat'?"

Continuation:

The student who has the card with the correct answer, in this case, "hat," then responds, "I have 'hat.' Who has 'pen'?"

Sequential Play:

The game continues in a sequence as students listen for their card's content and respond with the content on their card. It creates a loop, and the goal is to complete the loop by having every student participate.

Closure:

The game concludes when the last student in the sequence responds with their card's content. This student might say, "I have 'bug.' That's the end!"

Reflect and Discuss:

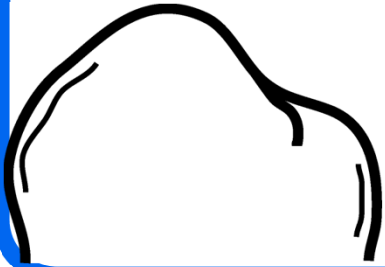
After the game, you can take a moment to discuss the words, reinforce learning objectives, or ask students about their experience playing the game.

Vowels: I have Who Has 20 cards:



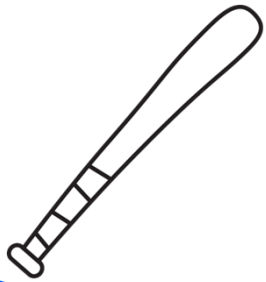
I have cat,
who has rock?

[@https://worksheetplace.com](https://worksheetplace.com) Clipart: <https://scrappindoodles.ca>



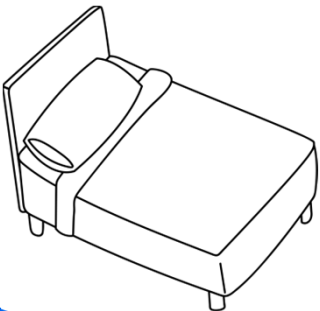
I have rock,
bat?

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I have bat,
who has bed?

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I have bed,
who has bag?

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I have bag,
who has bat?

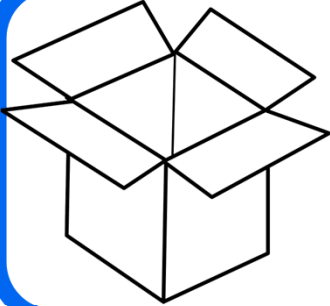
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Vowels: I have Who Has:



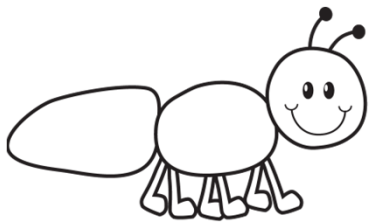
I have bat,
who has box?

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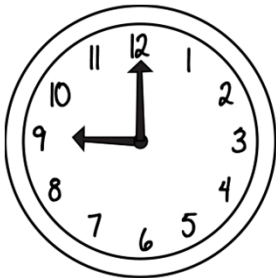
I have box,
who has bug?

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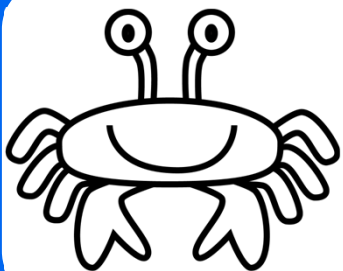
I have bug,
who has clock?

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I have clock,
who has crab?

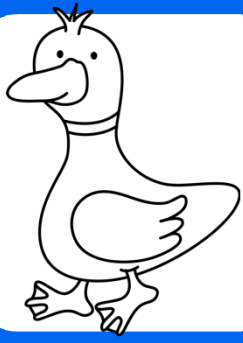
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I have crab,
who has duck?

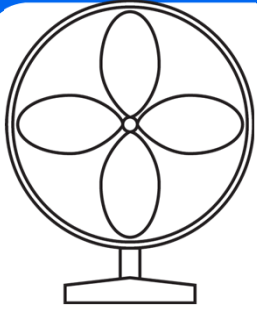
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Vowels: I have Who Has:



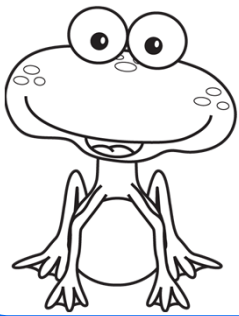
I have duck,
who has fan?

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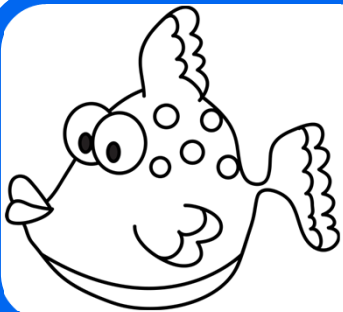
I have fan,
who has frog?

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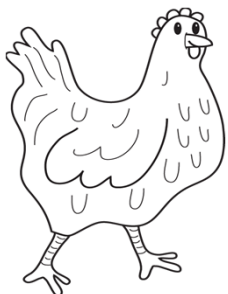
I have frog,
who has fish?

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I have fish,
who has hen?

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I have hen,
who has jug?

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Vowels: I have Who Has:



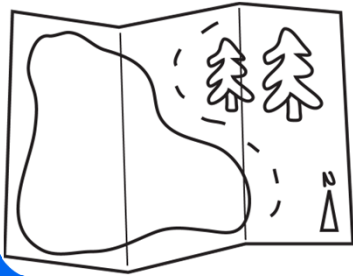
I have jug,
who has lips?

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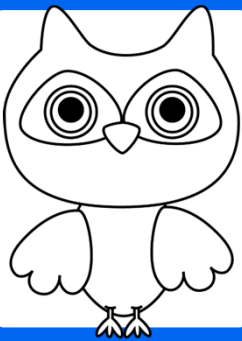
I have lips,
who has map?

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I have map,
who has owl?

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I have owl,
who has pen?

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I have pen,
who has cat?

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