



## Guided Reading:

# What the Rest of My Students are Doing

You are working with 3-7 students at the Guided Reading table. For Guided Reading to be effective, you need to plan wisely for the rest of your students. You will need to engage them in relatively quiet activities for the rest of your students. Here are a few strategies :

1. They read at level books and respond to some of these questions in their 'during reading' journal:
  - *I wonder why.....*
  - *As I read, a question(s) I have is.....*
  - *I wonder what caused.....*
  - *This really reminds me of....*
  - *This part puzzles me because.....*
  - *This is similar to....*
  - *I wonder what the author means by .....*
  - *I was surprised when....*
  - *I noticed that...*
  - *I didn't understand why....*
2. A group can be listening to a book at the listening centre.
3. You can use this as an independent writing time.
4. This is a good time to utilize parent volunteers for very small or one to one reading time.
5. Have a variety of task cards ready for them to choose from.
6. Give students a Bingo card (page 2 here). They try to complete a row or the card during each period when the other students are working on guided reading.
7. Have them practice script writing.
8. Let them write a letter to an author to convince the author to make the book into a movie.
9. Provide them with a variety of quite word games. (*boggle, hangmen, word or letter matching games, scrabble etc.*)
10. Provide them with a daily challenge. (*Make a list of foods, then classify them, make a list of all the cities they know, make a list of everything that moves, make 3 patterns with stickers and describe the pattern, cut words out of printed matter.*)
11. Have them work with a partner playing board games.
12. Make riddles about a mystery student or mystery food.
13. See the Reading response Ideas here. <http://www.worksheetplace.com/index.php?function=DisplayCategory&showCategory=Y&links=2&id=261&link1=43&link2=261>

Name: \_\_\_\_\_

## Independent BINGO

Complete the squares to make rows/full cards for independent time.

Independent				
B	I	N	G	O
Make a list of rhyming words.	Find 10 silent e words.	Read a new book.	Make a list of everything that is blue.	Draw your favorite character.
Your choice.	Listening Centre	Design a book cover.	Find 7 words you don't know.	Print 10 words. Use <u>red</u> on the vowels.
List 10 two letter words.	List 10 two syllable words.	<b>Free</b>	How many words can you make using the letters in <b>reading</b>	Make your own word search puzzle.
List happy words.	Invent a tasty recipe. List the ingredients.	Print silly sentences, each word begins with the same letter.	Make rhyming words for: bat, in and let	Make a list of all the plural words you know.
List animal adults and babies. (chicken/chick).	List the nouns of things in your class.	Find 10 words from your book and alphabetize them.	Write a feelings journal, how you feel or how you feel about a book.	Look at book covers and make predictions about the book.