

# Reading Readiness

Look at the descriptors to determine if a child is ready to read. Rate each descriptor as:

**L** = Limited or only with help      **S** = Sometimes      **A** = Always

If most of the descriptors result in **A** (*always*), the child is ready to learn to read.

\_\_\_\_\_ Understands directionality of a book and holds it the right way and turns pages the right way

\_\_\_\_\_ Talks about the pictures as they relate to the picture or makes connections to self or an event.

\_\_\_\_\_ Will pretend to read some favorite books.

\_\_\_\_\_ Uses pictures to re-tell a favorite story.

\_\_\_\_\_ Will chime in with some familiar books.

\_\_\_\_\_ When prompted for what comes next in a familiar book, is able to tell you.

\_\_\_\_\_ Can answer questions about the book.

\_\_\_\_\_ Learns rhymes and poems and can re-cite many of the words.

\_\_\_\_\_ Picks out familiar words in the environment (*stop signs, favorite restaurant signs, street signs etc.*)

\_\_\_\_\_ Begins to re-tell stories to friends or relatives.

\_\_\_\_\_ Enjoys being read to and listens eagerly.

\_\_\_\_\_ Enjoys books even if just to look at the pictures.

\_\_\_\_\_ Likes to have favorite stories re-read.

\_\_\_\_\_ Has a collection of favorite stories.

\_\_\_\_\_ Knows that words convey print.

\_\_\_\_\_ Has a beginning knowledge of some letters and sounds.