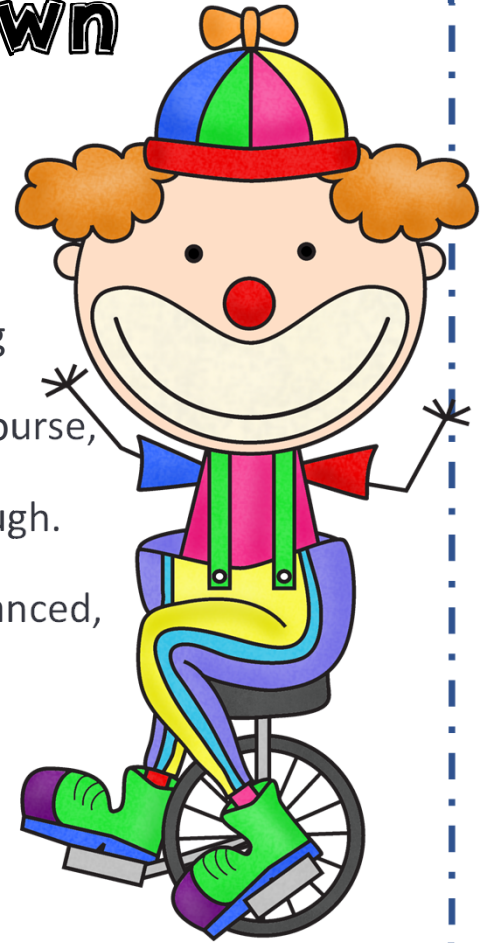


## 4

# Bozo The Class Clown



Once upon a time there was a clown named Bozo. He loved making people laugh and always had a big smile on his face. One day, Bozo got a call from a school asking if he could come and make the grade 4 class laugh. Of course, Bozo said yes and couldn't wait to make the students laugh. When Bozo arrived, he put on a big show. He juggled, danced, and even did a few magic tricks. The students were laughing so hard, their stomachs hurt! After the show, Bozo decided to take a seat and talk to the students. He asked them what their favorite food was, what their hobbies were, and if they had any pets. The students were so excited to talk to Bozo and they told him all about their lives. Bozo was so entertained that he even forgot to end the show. The teacher had to come in and tell Bozo it was time to go. The students were sad to see him go, but they were still laughing and smiling when he was gone. Bozo had made such an impact on the grade 4 class that they asked him to come back again and again. To this day, Bozo is still making the grade 4 class laugh.

1. Read the passage and underline any word or sentence you struggled with.
2. Answer the questions on the following page.

Answer according to the reading passage:

- 1. Why was Bozo asked to come to the class?**
  - a. to show the kids how to juggle
  - b. to perform
  - c. to make them laugh
  
- 2. What did Bozo do for the class?**
  - a. played jokes on them
  - b. juggled, danced and did magic tricks
  - c. rode a unicycle
  
- 3. Why did the students' stomachs hurt?**
  - a. from laughing so hard
  - b. from eating something at lunch
  - c. they all had the flu
  
- 4. After the show, what did Bozo do?**
  - a. taught the students how to do tricks
  - b. told more jokes
  - c. talked to the students
  
- 5. Why did the teacher have to ask Bozo to leave?**
  - a. he forgot to end the show
  - b. it was getting late
  - c. he was getting too silly

**Open Response Questions for Thinking Skills:**

1. **Inferring**
2. **Making Connections**
3. **Summarizing**
4. **Visualizing**

1. **Why do you think the kids enjoyed Bozo so much?**
2. **What is your experience with clowns?**
3. **In 2-3 sentences, summarize what this passage is about.**
4. **What images go through your mind as read about Bozo the Class Clown?**

- **Would you like Bozo to come to your class? Why or why not?**
- **Could this story be true? Why or why not?**
- **What would it be like to be Bozo the clown?**