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Enough of Dawson!



Andy was in the fourth grade. He loved going to school, but there was one problem: he had to deal with some bullying from Dawson. Dawson was bigger and stronger than Andy, and he would often pick on him during recess. At first, Andy didn't know what to do about the bullying. He felt upset and scared every time Dawson approached him. But then, Andy decided that he didn't want to feel that way anymore. He wanted to stand up for himself and put an end to the bullying. One day, during recess, Dawson started teasing Andy in front of their classmates. Instead of running away or becoming upset, Andy took a deep breath and decided to talk to Dawson calmly. He looked Dawson in the eyes and said, "Dawson, I don't like it when you bully me. It bothers me, and you're not being not fair. Not only that, it really says more about you than it does me!" Dawson was surprised by Andy's response. He didn't expect Andy to stand up to him. At first, Dawson tried to brush it off and continued teasing, but Andy didn't give up. He repeated his message firmly, "I mean it, Dawson. it's time to stop!" To everyone's surprise, Dawson did stop teasing Andy and looked a bit ashamed. He soon realized that his actions were wrong. Andy's response made Dawson think about the impact of his behavior. From that day forward, Dawson never bullied Andy again. In fact, they started talking and eventually became friends. Andy's courage had not only stopped the bullying, but it had also helped Dawson realize the importance of treating others with kindness and respect. Andy taught us that standing up to bullies is important, even if it seems scary. It's okay to ask for help from teachers or trusted adults too. By speaking up, Andy made a positive change in his own life and helped his classmate become a better person. Remember, if you ever face a bully, don't be afraid to stand up for yourself. You deserve to be treated with respect, just like Andy did.

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Answer according to the reading passage:

1. **What was Andy dealing with at school?**
 - a. tattling
 - b. teasing
 - c. bullying

2. **Who was bothering Andy?**
 - a. Derek
 - b. David
 - c. Dawson

3. **Dawson started teasing Andy in front of:**
 - a. the teachers
 - b. his friends
 - c. their classmates

4. **What did Andy finally decide to do?**
 - a. talk to Dawson calmly
 - b. involve an adult to resolve it
 - c. yelled at Dawson

5. **Andy's _____ stopped the bullying:**
 - a. courage
 - b. empathy
 - c. loud voice

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Open Response Questions

Open Response Questions for Thinking Skills:

- 1. Inferring**
- 2. Making Connections**
- 3. Summarizing**
- 4. Visualizing**

- 1. Why do you think Dawson was bullying?**
- 2. How would you feel if you were Andy?**
- 3. In 2-3 sentences, summarize what this passage is about.**
- 4. What images go through your mind as you think about this reading passage?**

- What is the important message in this reading passage?**
- Could this reading passage be true? Why or why not?**
- What else could you do if somebody begins to bully you?**
- Have you ever been in or seen a situation similar to this one? Explain**