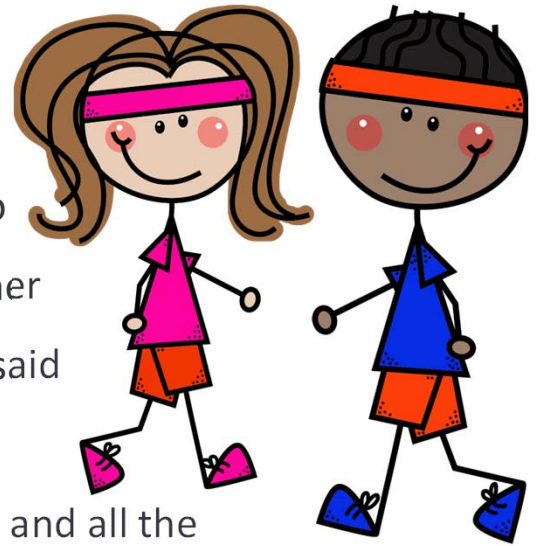


# The Race



Isla and Frank were two second-grade students who loved to run. They were always racing with each other to see who could run faster. One day, their teacher said they could have a race between the two of them at recess. The race would be held on the school track, and all the other students would be able to cheer them on. Isla and Frank were both very excited and couldn't wait for the race to start. On the day of the race, Isla and Frank arrived at the track early, warming up and stretching to get ready for the big race. As the other students came, they took their places along the sidelines, happy to watch the race. The teacher blew the whistle, and the race began. Isla and Frank took off, running as fast as they could. Isla took an early lead, but Frank quickly caught up. They were neck and neck as they came near the finish line. In the end, Isla crossed the finish line first, just a hair ahead of Frank. The other students all let out cheers and clapped as Isla and Frank hugged and congratulated each other on a great race. Isla and Frank know that winning wasn't everything. What mattered most was doing their best and having fun. They both promised to continue practicing their running skills so that they could have more races with each other. The race between Isla and Frank was a fun event that brought the kids in their classes together. It taught the importance of being a good sport and the value of hard work and determination.

1. Read the passage about "The Race".
2. Underline each word that you could not read or understand.

# The Race

Answer according to the reading passage:

1. **What did Isla and Frank love to do?**
  - a. play together
  - b. track and field
  - c. run
  
2. **When did the teacher let them have a race?**
  - a. lunchtime
  - b. recess
  - c. after school
  
3. **During the race, *'they were neck in neck'*. What does this mean?**
  - a. touching necks
  - b. far apart
  - c. almost tied
  
4. **Isla won by *'just a hair ahead of Frank'* what does just a hair mean?**
  - a. tied
  - b. way ahead
  - c. barely ahead
  
5. **What are Isla and Frank examples of?**
  - a. good racers
  - b. fast runners
  - c. good sports and hard work and completion

# The Race

## Open Response Questions

### Open Response Questions for Thinking Skills:

1. Inferring
  2. Making Connections
  3. Summarizing
  4. Visualizing
- 
1. Why do you think Isla and Frank enjoy racing together so much?
  2. Why is good sportsmanship so important?
  3. In 2 sentences explain what this passage is all about.
  4. What images occur in your mind after reading this? What types of things can you visualize?
- 
- Could this story be true? Why or why not?
  - It doesn't matter if Isla or Frank win or lose as long as they do their best. Explain what it takes to feel this way.
  - In what ways are you like and not like these two children?
  - Describe an area in your life where you show a lot of determination.
  - Do you like to run? Why or why not?
  - *It is wise to just do your best and not compare yourself with anyone.* Explain why this is so important.
  - Did you enjoy reading this passage? Why or why not?
  - Explain what the important message is in this reading passage.