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The New Kid

Once upon a time, a new kid named Alex came to school. Alex had just moved to town and was feeling a little nervous about starting at a new school. Alex didn't know anyone and was worried about making new friends.

When Alex walked into the classroom, the teacher introduced him to the other students. Everyone said hello, but Alex was still feeling shy. During recess, Alex sat by himself on a bench. Some of the other kids were playing games, but Alex didn't know how to join in. Just then, a boy named Jack walked over to Alex and asked him if he wanted to play basketball with him and his friends. Alex was surprised and happy that someone had invited him to play. As they played, Alex started to feel more comfortable. Jack and his friends were really nice and made him feel welcome. They even asked Alex to sit with them at lunch. After school, Alex went home and told his parents all about his day. He was so happy to have made new friends. The next day at school, Alex felt more confident. He walked into the classroom with a big smile on his face, ready to start the day. He knew that he had made some great new friends and was excited to see what other fun things they could do together.



1. Read the passage about “The New Kid”.
2. Underline each word / sentence that you could not read or understand.

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Answer according to the reading passage:

1. What was the name of the boy that started school?

- a. Allan
- b. Alex
- c. Aaron

2. What was the new boy feeling about starting school?

- a. nervous
- b. anxious
- c. scared

3. What was the new boy worried about?

- a. people laughing at him
- b. making new friends
- c. not liking the new school

4. What did one of the other students invite him to play?

- a. soccer
- b. baseball
- c. basketball

5. How did the new boy feel about going back to school the next day?

- a. confident
- b. happy
- c. shy

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Open Response Questions

Open Response Questions for Thinking Skills:

1. Inferring
 2. Making Connections
 3. Summarizing
 4. Visualizing
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1. Describe how it would feel to be Alex on the first day.
 2. Explain a time when you felt the same way as Alex.
 3. In 2 sentences explain what this passage is all about.
 4. What images occur in your mind after reading this? What types of things can you visualize?
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- Could this story be true? Why or why not?
 - What could you do to help a student feel better about their first day of school?
 - Why is it hard for some students to start a new school?
 - What can you do to meet people on your first day at a new school?
 - Should each classroom have a welcoming committee? Why or why not?
 - What do people use as 'body language' that lets them know how they are feeling? Describe 3.