Jay's mom was taking Jay to school, and Jay was not happy about going to a new school. Jay had never been to this school before, and he did not know any of

The New Student

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the other kids. As Jay walked into his classroom, he looked around and saw some smiling faces. The teacher, Mrs. Jones, introduced Jay to the class and asked everyone to welcome him. Jay felt a little bit better, but he was still shy. During recess, Jay sat alone at the playground. He didn't know how to make friends. But then, a little girl named Jill came up to him and asked him if he wanted to play. Jay smiled and said yes. They played on the swings and Jay had fun! Another boy, Russ also came to join them. After recess, Jay started to feel a bit better. He liked his new classmates, and they were being nice to him. Jay even got a chance to share something about himself with the class. He had a picture of his dog, Rover, and told everyone how much he loves to play fetch with him. By the end of the day, Jay felt happy and was ready to go back to his new school tomorrow. He had made new friends and learned a lot in class. Jay realized that being the new kid at school isn't so scary after all.

- 1. Read the passage about 'The New Student'
- 2. Underline each word that you could not read.
- 3. Circle each word that took you more than 1 try.
- 4. Answer the follow up questions.

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Answer according to the reading passage:

- 1. Who brought Jay to school?
- a. the bus

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- b. his dad
- c. his mom
- 2. Why was Jay not happy about going to school?
- a. he doesn't like school
- b. it was new, he had never been to this school
- c. the kids were mean

3. Where did Jay go at recess?

- a. to a bench
- b. field
- c. playground

4. Who asked Jay to play with him?

- a. Jill
- b. Jan
- c. Joe

5. How did Jay feel about going back to school tomorrow?

- a. scared
- b. happy
- c. sad

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Open Response Questions for Thinking Skills:

- 1. Inferring
- 2. Making Connections
- 3. Summarizing
- 4. Visualizing
- 1. Why was Jay worried about going to school?
- 2. Describe a time when you felt like Jay
- 3. In two sentences summarize what this reading passage is all about.
- 4. What images went through your mind as you read 'The New Student'?
- Could this story be true? Why or why not?
- If you could ask Jay 2 questions, what would they be?
- How would you feel if you had to go to a new school?
- What could you do to make a new student feel comfortable at your school and in your class?
- > What kind of day do you think Jay will have tomorrow? Why?
- List some feeling words about how Jay felt about going to school and some feeling words about how he might feel on
 - the 2nd day?

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