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Timmy and the Bush

Timmy was a little boy who liked to be outside. He loved to play outside in the park and he liked to play in the woods. One day, while playing, he went near a bush that had three shiny leaves. He did not know it then, but it was poison ivy!

After Timmy touched the leaves, he felt a little itchy, but he did not think too much of it. The next day, he woke up with a red, bumpy rash all over his arm. "It must be poison ivy," Timmy said!



Timmy felt very itchy, and even a little bit sore. He showed his mom the rash, and she told him what it was and that it would go away soon. She helped him put some cream on it to help with the itching.

Timmy learned his lesson and promised to be more careful when exploring outside. He continued to put the cream on his rash and took cool baths to help ease the itching. After a few days, the rash went away, and Timmy was back to his happy, playful self.

From that day on, Timmy made sure to stay away from poison ivy and always asked his parents before touching anything he wasn't sure about. He knew it was important to be safe when exploring outside.

1. Read the passage about Timmy and the Bush
2. Underline each word that you could not read.
3. Circle each word that took you more than 1 try.
4. Answer the follow up questions.

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Answer according to the reading passage:

1. **Where did Timmy love to play?**

- a. in the bushes
- b. inside
- c. outside

2. **What was on the bush that Timmy went near?**

- a. shiny berries
- b. three shiny leaves
- c. three thorns

3. **What happened after Timmy touched the leaves?**

- a. he felt itchy
- b. he felt tired
- c. he felt sick

4. **What type of bush did Timmy touch?**

- a. poison elm
- b. poison oak
- c. poison ivy

5. **What helped with Timmy's rash and itch?**

- a. cream and cool baths
- b. cream and cool showers
- c. cool water

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Open Response Questions

Open Response Questions for Thinking Skills:

1. Inferring
2. Making Connections
3. Summarizing
4. Visualizing

1. Why does Timmy have to be careful when near bushes outside?
2. What did this story remind you of?
3. In two sentences summarize what this story is all about.
4. What images went through your mind as you read the story?
5. How can you keep yourself safe from poison ivy?
6. How would you feel if you got poison ivy on your skin?
7. Find out what poison ivy looks like.

(To use this passage for decodables, the following words should be taught first: poison, promised, explored, important, itch)