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Ann's Unicorn

Ann has a unicorn.

Ann likes her unicorn.

Ann's unicorn has a horn.

The horn is blue and yellow..

Ann gave her unicorn a name.

The unicorn's name is Pam.

Ann plays with her unicorn.

Ann talks to her unicorn.

Ann sleeps with her unicorn.

Ann is happy with her unicorn.



1. Read about Ann's Unicorn
2. Underline each word that you could not read.
3. Circle each word that took you more than 1 try.
4. Answer the questions.

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Answer according to the reading passage:

1. **What does Ann's Unicorn have?**

- a. a hat
- b. a horn
- c. a bell

2. **What color is the unicorn's horn?**

- a. purple and green
- b. red and pink
- c. blue and yellow

3. **What is Ann's unicorn's name?**

- a. Tam
- b. Sam
- c. Pam

4. **What does Ann do with her unicorn?**

- a. hide and play
- b. play ball
- c. talk and sleep

5. **Ann is _____ with her unicorn.**

- a. happy
- b. sad
- c. mad

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Open Response Questions

Open Response Questions for Thinking Skills:

1. Inferring
2. Making Connections
3. Summarizing
4. Visualizing

1. Why does Ann like her unicorn?
 2. What does this story remind you of?
 3. What is this story about?
 4. Describe what you think a pet unicorn should look like.
- Could this be true or not? Explain
 - Would you like a unicorn? Why or why not?
 - Do you think there could be real unicorns? Why or why not?
 - Explain where you think unicorns got their names.
 - Design a unicorn that somebody might like.