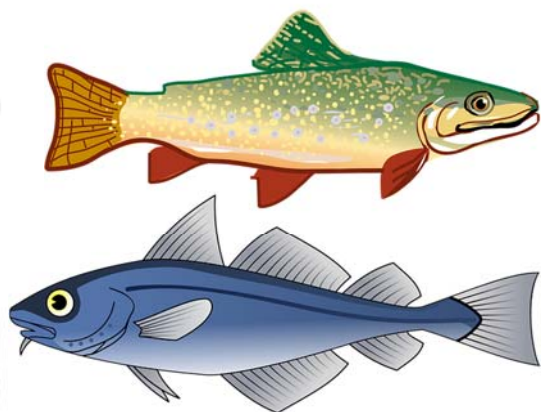


# 36 Sorting Cards for Living and Nonliving Things

**Fish**



**Plant**



**Tree**



**Frog**



# Sorting Cards for Living and Nonliving Things

**Zebra**



**Ladybug**



**Rocks**



**Shoe**



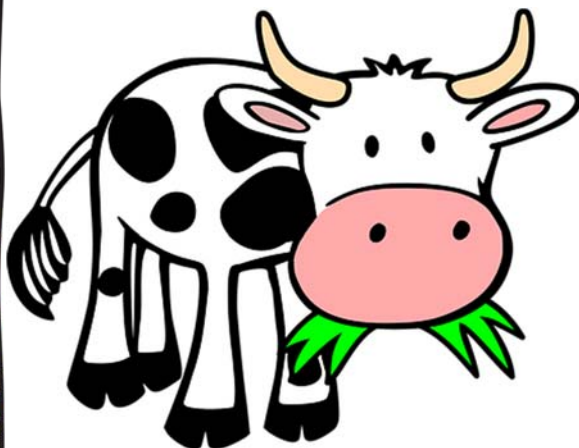


# Sorting Cards for Living and Nonliving Things

**Ball**



**Cow**



**Fire**

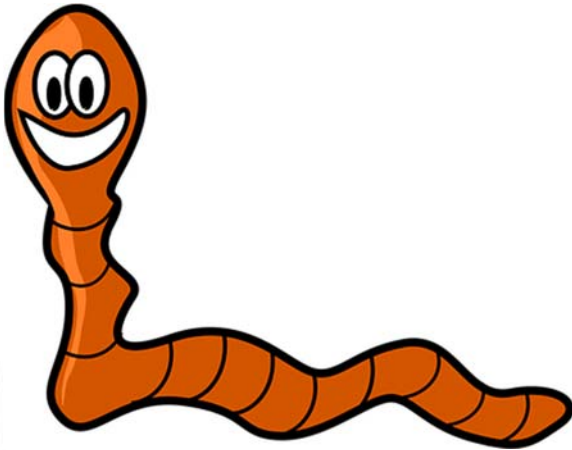


**Squirrel**



# Sorting Cards for Living and Nonliving Things

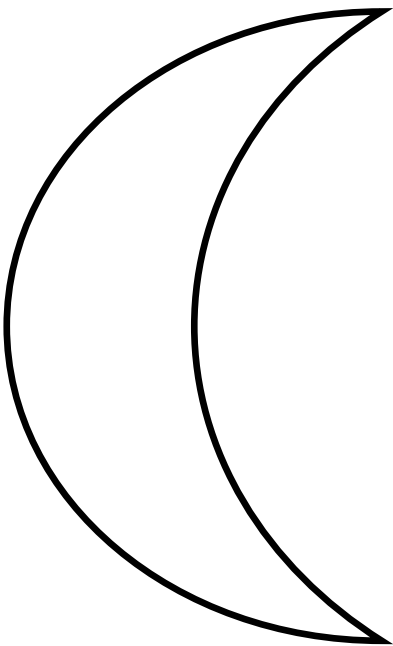
**Worm**



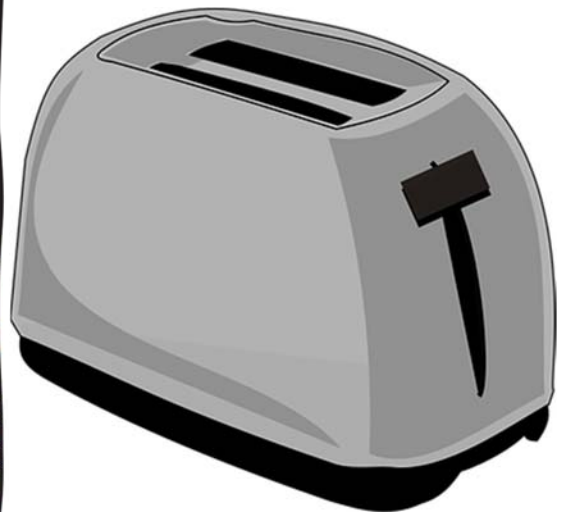
**Bird**



**Moon**



**Toaster**



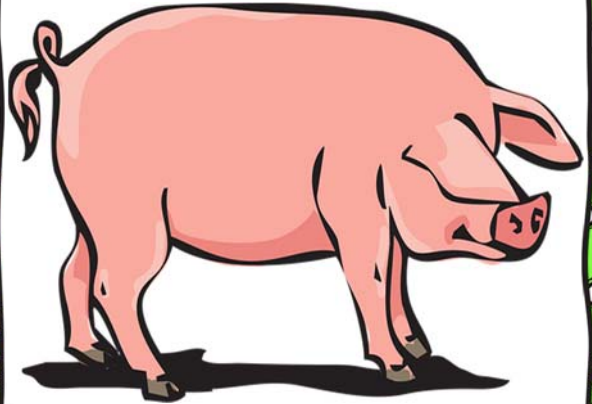


# Sorting Cards for Living and Nonliving Things

**Tiger**



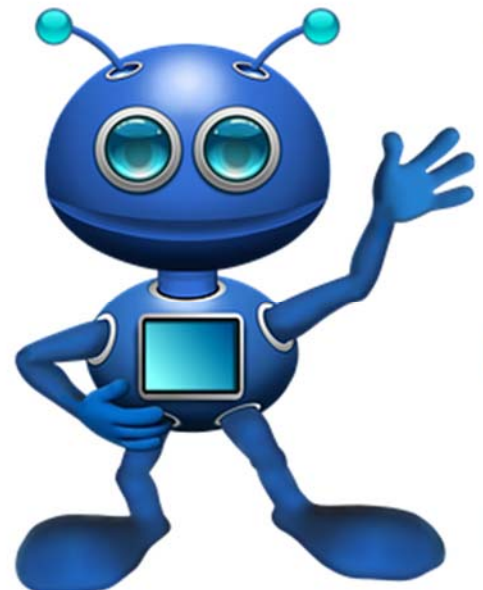
**Pig**



**Sun**



**Robot**



# Sorting Cards for Living and Nonliving Things

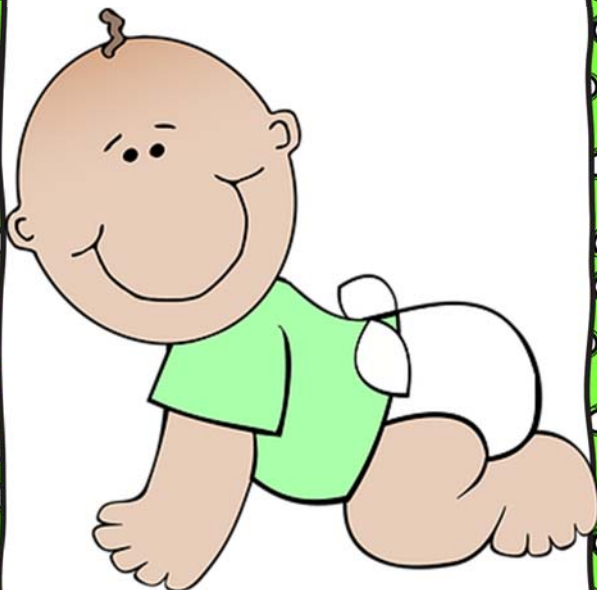
**Clouds**



**Bike**



**Baby**



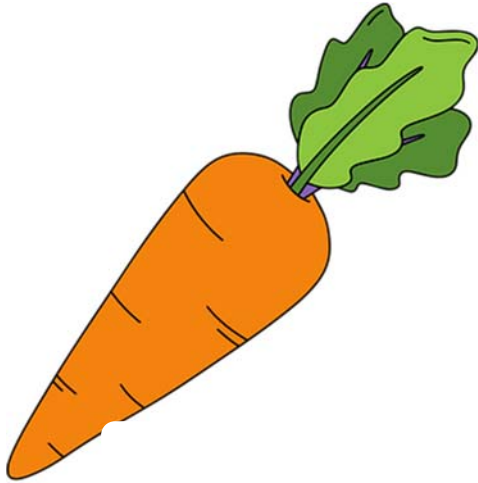
**Umbrella**





# Sorting Cards for Living and Nonliving Things

**Carrot**



**Clock**



**Wasp**



**Zebra**



# Sorting Cards for Living and Nonliving Things

**Water Lily**



**Coconut Tree**



**Mushrooms**



**Ant**





# Sorting Cards for Living and Nonliving Things

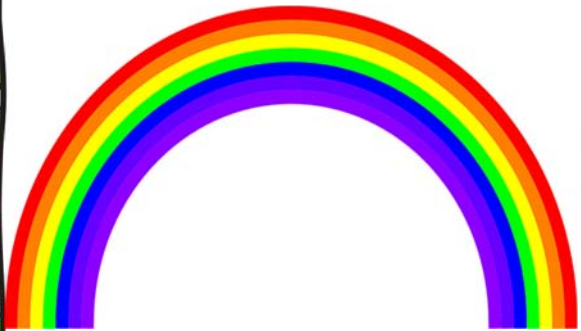
**Logs**



**Sloth**



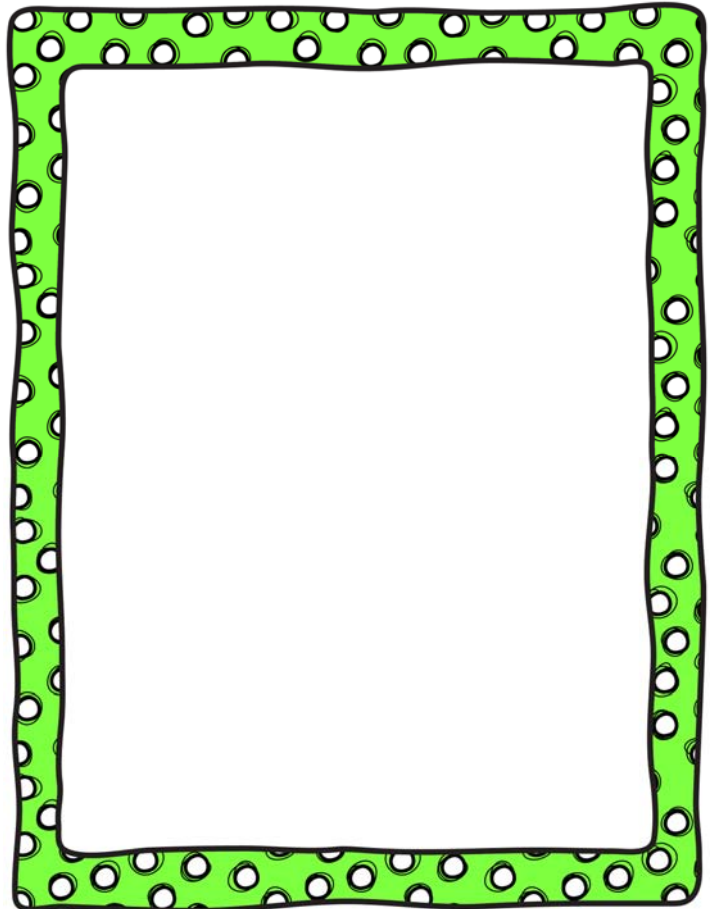
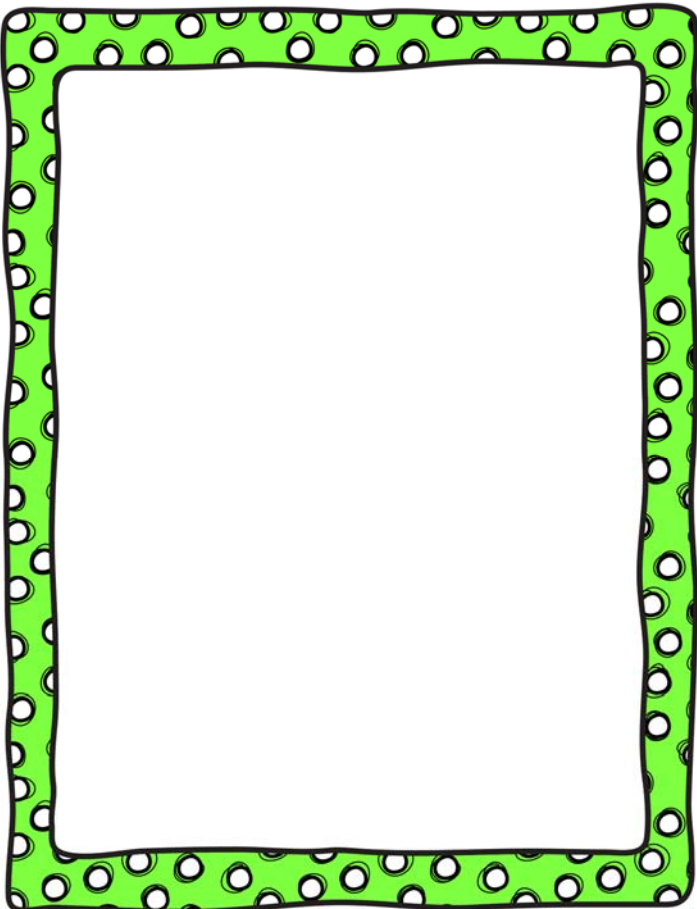
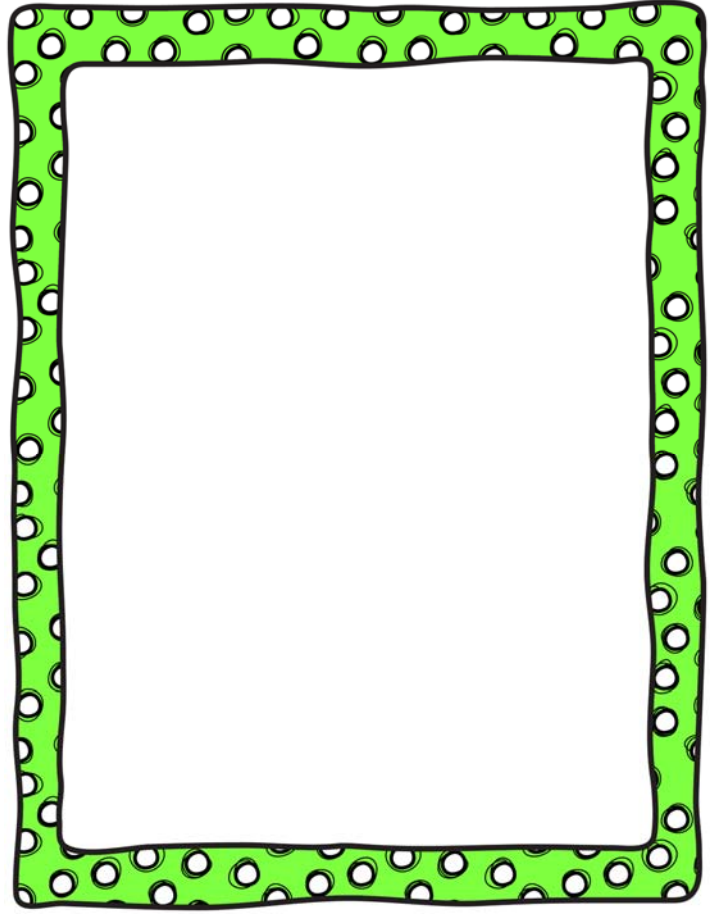
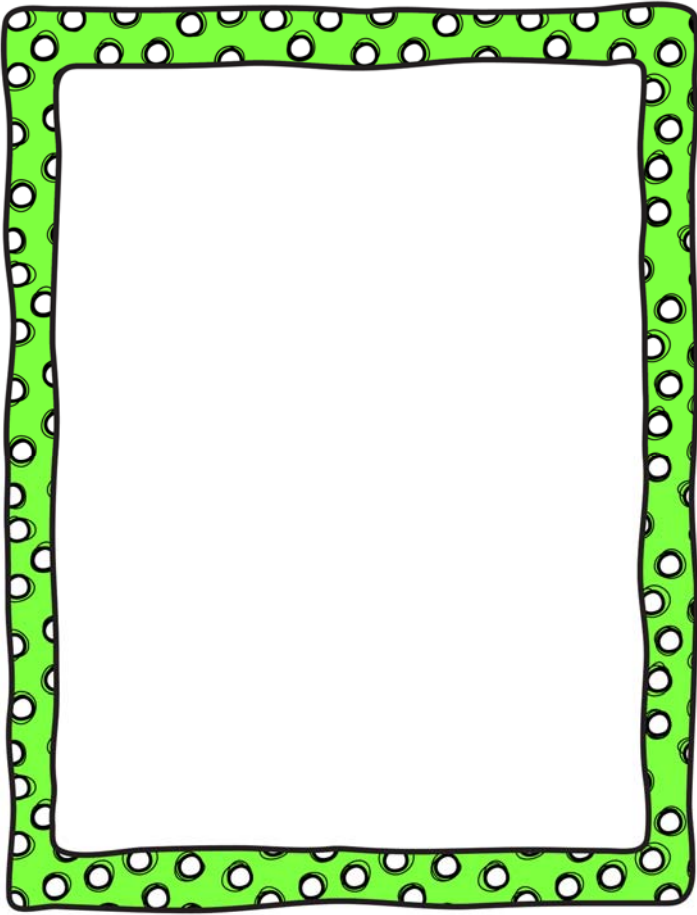
**Rainbow**



**Skeleton**



# Blank: Sorting Cards for Living and Nonliving Things





## Suggestions for Use of Sorting Cards:

- sort into living and non living
- are there any that once lived?
- do any non living objects move? how?
- Compare a non living to a living
- Compare a living with a different living
- Where would you find these living things?
- Where would you find these non living things
- What time of home would each living thing have?
- When a child can explain that a non living thing that has once living parts in it - they are synthesizing information which promotes higher level thinking. (*a desk had some once living things because wood comes from a tree which was once living*).
- Use the living things and divide them into habitats
- Draw a home for each living thing
- Explain which components of each nonliving thing once lived.
- Make your own collage of living and non living things.