

Name: \_\_\_\_\_

# Rubric

4—always

3—usually

2—sometimes

1—rarely

\_\_\_\_\_ I am prepared for each session of the literature circle.

\_\_\_\_\_ I participate in discussions and take turns.

\_\_\_\_\_ I listen attentively.

\_\_\_\_\_ I see clarification when needed from group members.

\_\_\_\_\_ I respond to group members with appropriate input.

\_\_\_\_\_ I make predictions as I read.

\_\_\_\_\_ I use information from the text and from my own background knowledge to make sense of the reading.

\_\_\_\_\_ I make connections between the text and real world

\_\_\_\_\_ I understand key information from the selection.

\_\_\_\_\_ I learn new words when reading and use appropriate strategies to determine their meaning.

\_\_\_\_\_ I ask myself questions about the text selections I read.

\_\_\_\_\_ Asking yourself (or the text) questions

\_\_\_\_\_ I know the difference between fact and opinion.

\_\_\_\_\_ I can visualize many parts of what I read.

\_\_\_\_\_ I support my thoughts and ideas with information from myself, information from the reading and information from other reading I've done.

\_\_\_\_\_ I add supporting details in both writing and discussion.

\_\_\_\_\_ I add detail to my writing with descriptive language.

\_\_\_\_\_ Using sketches and illustrations to spark or extend ideas.

Where can I improve and why? \_\_\_\_\_

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