

# Punctuation

Grades  
4  
(4-5)

## Commas to Separate Introductory Elements

**Comma Scavenger Hunt**

Title: Comma Hunt - Spotting Introductory Elements  
Objective: To find and identify examples of introductory elements in real-world texts.

**Materials Needed:**

- Scavenger hunt checklist (see below)
- Clipboards or notebooks for each team
- Pens or pencils

**Instructions:**

1. Divide the students into small teams.
2. Provide each team or pair with various locations and sources with introductory elements.
3. Explain that their task is to search for introductory elements in books, magazines, newspapers, etc.
4. Set a time limit for the scavenger hunt for teams to return when they've finished.
5. Instruct students to take pictures of the introductory elements if possible.
6. Encourage students to work together and share their findings.
7. When the time is up, gather the teams together. Have each team share their findings.

**Sample Scavenger Hunt Checklist**

1. Find a book with a sentence that starts with an introductory element.
2. Locate a magazine article with an introductory element.
3. Find a sign or poster with a sentence that starts with an introductory element.
4. Look for a restaurant menu with an introductory element.
5. Locate a billboard with a sentence that starts with an introductory element.
6. Find an advertisement that has an introductory element.
7. Look for a classroom poster with an introductory element.
8. Find a product package with an introductory element.
9. Locate a street sign with a sentence that starts with an introductory element.
10. Find a sentence in a storybook that starts with an introductory element.

*This scavenger hunt not only reinforces the use of commas to separate introductory elements but also encourages students to explore and understand its real-world application.*

Name: \_\_\_\_\_

**Add The Comma Where Needed**

The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:

1. After dinner I like to read a book.
2. In the morning I usually have cereal for breakfast.
3. Before we leave for school Mom checks if I have my backpack.
3. On a sunny day we like to go to the park.
4. After the rain stopped we went outside to play.
5. With a big smile she greeted her friends at the party.
6. In the winter we build snowmen in the backyard.
7. Before the movie starts we need to buy tickets.
8. On a cold night we snuggle under the blankets.
9. After finishing his homework Tim can watch TV.
10. After breakfast please brush your teeth.

@http://worksheetsplace.com Score: /10



5  
Worksheets  
with 10  
questions.  
&  
A Scavenger  
Hunt Activity!

Aligned with Most Educational Jurisdictions English Standards

# Answer Sheets Provided

# Comma: Scavenger Hunt

## **Title: Comma Hunt - Spotting Introductory Elements**

**Objective:** To find and identify examples of using commas to separate introductory elements in real-world texts.

### **Materials Needed:**

- Scavenger hunt checklist (see below)
- Clipboards or notebooks for each student
- Pens or pencils

### **Instructions:**

- 1.Divide the students into small teams or pairs, depending on the class size.
- 2.Provide each team or pair with a scavenger hunt checklist. The checklist should include various locations and sources where students can find sentences with commas separating introductory elements.
- 3.Explain that their task is to search for and write down sentences that contain commas used to separate introductory elements in the designated locations. They should look for these sentences in books, magazines, signs, advertisements, and more.
- 4.Set a time limit for the scavenger hunt (e.g., 30-45 minutes) and designate a meeting point for teams to return when they've completed the hunt.
- 5.Instruct students to take pictures or make sketches if they find examples in locations where writing them down is not possible.
- 6.Encourage students to work together and help each other spot sentences with introductory elements and commas.
- 7.When the time is up, gather the teams at the meeting point and review their findings together. Have each team share the sentences they found and discuss where they found them.

### **Sample Scavenger Hunt Checklist:**

- 1.Find a book with a sentence that uses a comma to separate an introductory element.
- 2.Locate a magazine article with a sentence that has a comma before the main part of the sentence.
- 3.Find a sign or poster with a sentence using a comma to introduce information.
- 4.Look for a restaurant menu with a sentence containing a comma to set the stage.
- 5.Locate a billboard with a sentence that uses a comma for an introductory phrase.
- 6.Find an advertisement that has a sentence with a comma after an introductory word.
- 7.Look for a classroom poster with a sentence that uses a comma to introduce a topic.
- 8.Find a product package with a sentence containing a comma to provide additional information.
- 9.Locate a street sign with a sentence that includes a comma to clarify meaning.
- 10.Find a sentence in a storybook that uses a comma to introduce a new scene.

*This scavenger hunt not only reinforces the concept of using commas to separate introductory elements but also encourages students to pay attention to punctuation in their surroundings and understand its real-world applications.*



Name: \_\_\_\_\_

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*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

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9. After finishing his homework Tim can watch TV.
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# Add The Comma Where Needed

*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

1. After dinner, I like to read a book.
2. In the morning, I usually have cereal for breakfast.
3. Before we leave for school, Mom checks if I have my backpack.
3. On a sunny day, we like to go to the park.
4. After the rain stopped, we went outside to play.
5. With a big smile, she greeted her friends at the party.
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# Add The Comma Where Needed

*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

1. In the classroom students listen to the teacher.
2. Before going to bed I brush my teeth.
3. With excitement she opened her birthday presents.
4. On the weekends we visit our grandparents.
5. After the concert ended we applauded loudly.
6. In the library you must be quiet while reading.
7. Before the race begins runners warm up.
8. With a loud crash the thunderstorm frightened the cat.
9. In the garden we plant colorful flowers every spring.
10. After a long hike we had a picnic in the woods.



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# Add The Comma Where Needed

*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

1. In the classroom, students listen to the teacher.
2. Before going to bed, I brush my teeth.
3. With excitement, she opened her birthday presents.
4. On the weekends, we visit our grandparents.
5. After the concert ended, we applauded loudly.
6. In the library, you must be quiet while reading.
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# Add The Comma Where Needed

*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

1. Before the test I reviewed my notes carefully.
2. After the storm passed we saw a beautiful rainbow in the sky.
3. In the classroom next door students were working quietly.
4. With a backpack full of books she headed to the library.
5. On a hot summer day we enjoy ice cream at the beach.
6. Before going to the party we bought a gift for the birthday girl.
7. After finishing her chores Sarah can go out to play.
8. In the early morning the birds chirp outside my window.
9. With a flashlight in hand we explored the dark cave.
10. On a rainy afternoon I like to read by the fireplace.



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# Add The Comma Where Needed

*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

1. Before the concert begins the musicians tune their instruments.
2. After the movie ended we discussed our favorite scenes.
3. In the garden at dusk fireflies light up the night.
4. With great enthusiasm the team celebrated their victory.
5. On a clear night we can see countless stars in the sky.
6. Before starting the race the runners stretch their muscles.
7. After completing his homework Alex can go outside to play.
8. In the middle of the forest we set up our campsite.
9. With a big umbrella we stayed dry during the rainstorm.
10. On a snowy morning we build snow forts in the yard.



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*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

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# Add The Comma Where Needed

*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

1. Before taking a nap I like to read a story.
2. After baking cookies the kitchen smells delicious.
3. In the park across the street children are playing on swings.
4. With a map in hand we explored the unfamiliar city.
5. On a bright sunny day we have a picnic in the park.
6. Before the concert starts the audience finds their seats.
7. After walking for hours we finally reached the mountain peak.
8. In the school cafeteria students enjoy lunch together.
9. With a pencil and paper I can write down my ideas.
10. On a quiet evening we listen to the crickets outside.



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*The following sentences demonstrate the use of a comma to separate an introductory element from the rest of the sentence. Add the commas:*

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